**BHS Junior Activities for April & May Advisory 2016**

#### Getting Started

#### How to Select a Topic:

Topic of research for a Senior Project may come in a variety of forms. The student may build, develop, grow, conduct an experiment, then research and write about this topic of interest. The student must also connect his/her topic of interest to at least two of the following: Academic, Community Service, or Career. This will help insure that student interest can be connected not only to the academic, but also to the community in which they live. It is advised that the student use as many methods of research as possible in completing the project. Using a variety of methods will demonstrate to the committee that he/she has attained knowledge in several areas in order to complete the Senior Project.

**Senior Project Support:** The Senior Project Support may be comprised of a BHS advisor, administrator, counselor, or classroom teacher, parent(s)/guardian(s) and at least one community mentor.

#### Expectations:

Expectations are very high for all students in completion of the Senior Project. Excellence and high quality projects are a must. When projects are well done and well thought out, students will find relevance in their work, and will be pleased and satisfied with the outcomes of their research; it will be a capstone to their educational experience.

**Project Changes:** Once your project is approved, you may not change it, unless you meet with your advisory teacher and exhaust all problem solving options. A complete change in your project topic will require you to re-do all Junior Board Forms, arrange a meeting with your advisory teacher and administration to re-present your project.

**The Project -- Examples**

The Senior Project could be any of the following examples:

• A physical product: painting and selling your work, modeling for an agency, fashioning designs, creating computer program(s), rebuilding engines, constructing cabinets.

• A written product: short story, book of poetry, novelette, published articles, periodical, photographs

• A performance: dance or music recital, drama production, music video, fashion show, a formal speech in front of a large audience

• A teaching or leadership experience: teach junior high health classes about teen alcoholism, teach about knights and armor to a middle school class, coach a little league team, or organize and hold a sports camp

• A physical experience: learn to scuba dive, organize/run a marathon, start a fitness program and train others, earn a brown belt in karate while training another to a white

• A career-related project: “shadow” a police officer, interview people in the airline field and prepare a manuscript on the subject

• A technology project: develop a home page on the World Wide Web, computer generated images or movies, photography and photo editing for an organized event

**Fundraising is no longer permitted as part of the senior project.**

**Projects that encourage charitable donations (non-monetary) may be permitted with advisory teacher’s discretion.**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisory Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROJECT PROPOSAL OVERVIEW**

(All responses should be typed.)

1. Physical Project Description: What is the ―hands-on part of your Senior Project, and how will

you document your project time for judges (other than a project journal)?

2. How will this Senior Project (Physical Project) extend your learning beyond your

present experience and knowledge? This is to say, how will there be a learning stretch – what new

things will you learn?

3. What background experience do you already have in the area to be studied?

**The Project: Personal Growth**

The project must incorporate two of the following criteria to be accepted by the Senior Project Committee:

**1. Academic**

**2. Community Service**

**3. Career**

I understand that the finished project will reflect equal attention to two chosen criteria above. My project will use the following two project selection criteria:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

I intend to satisfy, in my project, these two criteria by:

(Type at least one paragraph explaining how you will satisfy the two criteria above in your project– be SPECIFIC!)

**\*Notation: Submit this form to the Junior Board** along with the **Cost & Time Analysis** worksheet and parent and mentor signature sheets.\*

**Learning Goals**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- |
| **Determining Learning Goals** |
| **Learning Goals/Outcomes:** (What will you understand and/or be able to do as a result of this project? Minimum of 4 goals are required.)  1.  2.  3.  4. |

**THE COST ANALYSIS**

Each proposal will contain a cost analysis done by the students. All materials, advertising, prizes, etc. needed should be examined, prices researched, and thoughtful assessment given regarding how these costs will be covered before the project begins. Be realistic. If the cost will be nothing, that needs to be included as well.

|  |  |
| --- | --- |
| **MATERIALS**  **Ex: Gas** | **COST**  **$50.00** |
|  |  |
|  |  |
|  |  |
|  |  |

**TOTAL COST: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**THE TIME ANALYSIS**

A time analysis must be done for your project. This should contain consideration of each part of the project: the time estimated to complete each phase of the project as well as the entire project.

|  |  |
| --- | --- |
| **Estimated Start Date:** |  |
| **Number of Months/Weeks to Completion:** |  |
| **Estimated Hours Per Week:** |  |
| **Estimated Completion Date:** |  |

**Project Profile:**

This profile will be the cover page for your senior binder.

Information needed (and other requirements) on cover sheet:

Use an 8 ½ x 11 white paper

Must be printed in color

Title your cover: Senior Project Commitment. The title should be prominently displayed and neatly rendered.

Your Name, first and last, should be neatly printed in the lower right corner.

Your project title

Your Senior Photo (not a selfie) in color

The topics you will learn about during your project- Don’t state actual project process, instead state area of interest to be studied.

A graphic that represents your research topic or project

**Craftsmanship:**

* Lettering of title should be legible and easily read
* Use correct spelling, grammar and punctuation.
* Images used must be school appropriate
* Profile must be smudge- and smear-free

**Important:** Remember that your profile will help create a first impression of your project.

**Letter of Intent Guidelines 1**

Date in MLA Format

Your Name

Your Address

Advisory Teacher

No.1 Indian Territory

Buhl, Idaho 83316

Dear Advisory Teacher:

Paragraph I: Describe the general area of interest, i.e. history, art, music, farming, football,

etc., and why you chose this area. Also explain why you already know or have

accomplished in this area.

Paragraph II: Include the specific research your paper will focus on, some of the ideas you hope

to include and what will be possible resources.

Paragraph III: Begin with a topic sentence showing the relationship between your paper

and your project. Then describe your project, what it will be, who’s involved,

potential cost, potential time spent, and possible resources.

Paragraph IV: Explain your understanding of plagiarism and the repercussions of such an act.

Sincerely,

Joe Student

* The paper should be Times New Roman 12 pt font and single-spaced.
* Your home/mailing address goes in the upper right corner.
* The school address is used for Advisory Teacher.
* Hit ‘enter’ 4 times after the word ‘Sincerely’ then type your name. This leaves a space for you to also sign your name on the document.
* The date should be in proper MLA format – day month year – with no comma used.